



RAJ KUMAR GOEL INSTITUTE OF TECHNOLOGY,(RKGIT)

GHAZIABAD,UTTAR PRADESH

Institution Innovation Council (IIC 7.0) IC201810409

QUARTER III

Report on Innovative Business Plan Competition-2025

“Business Plan Competition”

On 08th May 2025



Raj Kumar Goel Institute of Technology
5 K.M. Stone, Delhi-Meerut Road, Ghaziabad, U.P.



RAJ KUMAR GOEL INSTITUTE OF TECHNOLOGY
5th Km Stone, Delhi Meerut Road, Ghaziabad (U.P.)-201017
DEPARTMENT OF ENTERPRENURE, INNOVATION & INCUBATION

is Organizing

Innovative Business Plan-2025
(Business Plan Competition)

 **DATE 8th May 2025**

 **TIME- 10:00AM TO3:00PM**

 **VENUE: SEMINAR CS2, C-BLOCK**

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RAJ KUMAR GOEL INSTITUTE OF TECHNOLOGY, organised Innovative Business Plan Competition-2025 on 08-05-2025. Dr.B.C.Sharma,(Director-RKGIT) started the session with a warm welcome to all the participants, and gave an overview of about Innovative Business Plan Competition-2025 . Around 170 participants from various dept participated with meaningful poster design .Undergraduate engineering students participated with full zeal and enthusiasm. Such competiotions enhance the thinking skill of students and encourage a spirit of constructive competition in them. A panel of judges, Dr. Ritu Aggarwal, Dr. Lalit Saraswat, and Dr. Sharmila, evaluated the entries, and the top three teams were honored for their outstanding designs. The prize distribution ceremony was held at 4:00 PM, with the awards presented by Honorable Director Dr. B. C. Sharma Sir and Dr. Puneet C. Srivastava (Dean- EII). and the top three teams were honored for their outstanding designs.The prize distribution ceremony was held at 4:00 PM, with the awards presented by Honorable Director Dr. B. C. Sharma Sir and Dr. Puneet C. Srivastava Sir. All participants received certificates of participation as a token of appreciation. The winners were as follows:

First Prize – Sameer

Second Prize – Shivam Pandey

Third prize – Ishita Sharma

Under the guidance of HOD-CSE(IoT), and proved to be a great success, stimulating intellectual curiosity and encouraging students to think beyond textbooks. It not only enhanced students’ public speaking and analytical skills but also instilled confidence to face challenges in academic and professional life.

They commended the participants for their confidence, innovative ideas, and ability to think critically under pressure.





